

BROPHY COLLEGE PREPARATORY

COLLEGE PLANNING QUESTIONNAIRE

Name _____

Email _____ Cell Phone # _____

Country of Birth _____ If born outside the US, how long have you lived here? _____

Primary Language(s) Spoken at Home _____

Weighted GPA _____ Total # of Honors courses upon graduation _____

AP courses upon graduation _____

SAT / PSAT (circle one) Scores:

Test Date: CR _____ M _____ WR _____

Test Date: CR _____ M _____ WR _____

List any SAT Subject Test(s) and scores:

ACT Scores:

Test Date: _____ Composite Score: _____

Test Date: _____ Composite Score: _____

List any AP Exams and your score:

List siblings who are attending or have attended college and specify the school:

Preliminary College List

The list of colleges you are interested in may evolve greatly during the college planning / application process, but it is important to be proactive about researching your options. Please *come to the college meeting having done some investigation into schools you would like to know more about*. Keep in mind that you need to explore schools that fit your academic profile as well as your personal and professional interests. You should be looking at schools on three levels:

- | | |
|------------------------|--|
| Reach Schools: | You fall below their academic profile. |
| Target Schools: | You fit their academic profile. |
| Likely Schools: | You are above their academic profile. |

Please list *schools that interest you and explain why* the school is a good fit for you. Indicate whether the school is a reach, target or likely school. Mark an asterisk (*) any college where you are a legacy (ie, one or both of your parents attended that school).

1. _____ Reach Target Likely

Why? _____

2. _____ Reach Target Likely

Why? _____

3. _____ Reach Target Likely

Why? _____

4. _____ Reach Target Likely

Why? _____

5. _____ Reach Target Likely

Why? _____

COLLEGE QUESTIONS:

Describe your *ideal* college campus and student body.

Do you know *what* you want to study in college? Ideas for a major? Why? What are your career plans at this time?

How important are *class size, availability of professors, and other such factors*? Are you the type of person who enjoys engaging in class discussions or do you prefer to sit in the back and go unnoticed. Please explain.

In reflecting upon your high school experience - what do you want in a college that is similar or different?

BROPHY EXPERIENCE QUESTIONS:

Describe how your spiritual, intellectual, and social consciousness has developed at Brophy. What have you enjoyed about Brophy? What has challenged you?

Describe the single *academic* accomplishment from HIGH SCHOOL (major paper, science project or experiment, artistic project or accomplishment) of which you are most proud, and tell why you take such special pride in it.

Is there a non-academic accomplishment you also consider significant? If so, please describe your success.

Describe how some experience or event in your life has had special impact on you. If you have trouble identifying some particular watershed event in your life, remember that encountering an inspiring historical or literary character during your studies qualifies as experience.

If you had an extra two hours in your day, how would you choose to spend that time?

List five adjectives that you think best describe you in order of importance:

- A.**
- B.**
- C.**
- D.**
- E.**

Distinguishing quality: Explain what you believe to be your single, most admirable, or most distinguishing quality or trait (think about what aspects of yourself you would like to have stressed to colleges).

Do you have personal responsibilities OUTSIDE of school, such as taking care of family members or working part-time to assist with family income?

What do you perceive in your personal or academic growth that needs further development?

WRITING SAMPLE:

Please ATTACH one writing sample from junior year. This should be an original piece of prose that includes your thoughts, reflections, and opinions from an English, social studies, or theology assignment.

Extracurricular Activities: List in order of importance to you

Check (✓) the grades you have been involved, as well as those activities you anticipate continuing in senior year and college.

Clubs, Committees, Publications: List each activity in order of importance and describe your participation.						
Activity	Description/Leadership Role	GR9	GR10	GR11	GR12	Coll

Community Service/Volunteer Activities: List all organizations and describe the nature of work and number of hours per week.						
Organization	Date/Description/Leadership Role	GR9	GR10	GR11	GR12	Coll

Athletics: List each sport and describe your level of participation (Varsity/JV, captain/all star/all league)						
Sport	Description/Leadership Role	GR9	GR10	GR11	GR12	Coll

Visual & Performing Arts: List the type of instruction/performance/competition and describe your involvement.						
Activity	Description/Leadership Role	GR9	GR10	GR11	GR12	Coll

Employment: List all jobs for pay you have held, including both summer and school year employment.						
Employer	Date/Description	GR9	GR10	GR11	GR12	Coll

